Parul® University GRADE 1-1-

A Consolidated Report on

अधिगदा-आयादा-२०२४

An International Symposium on innovative learner-centred approaches to teaching and learning

13th September 2024

Organized by

Parul

University

I QAC *









Supporting and Contributing to





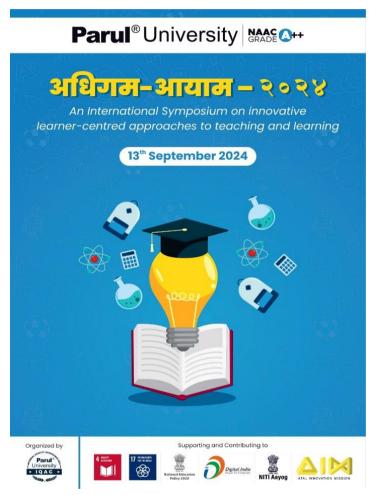
Report prepared by
Internal Quality Assurance Cell
Parul University

Introduction

The second edition of the Internal Quality Assurance Cell's flagship event Adhigam Aayam, (an international symposium on innovative learner centred approaches to teaching and learning) was a true testament of the cells tireless efforts to ensure the highest level of competence within the teaching methodologies practised in the university. Hailing from diversified fields were policy makers, stakeholders, educators, researchers accompanied by esteemed guests from across the globe and the rich states of India. Conducted through a hybrid mode the event explored and witnessed a wealth of knowledge from edifying

speeches by experts, insightful panel discussions by policy-makers, and through mind-stimulating presentations by the educators. The Highlighting feature of the event was the participations from both the schools as well as the Higher Education Institutions (HEIs).

The theme mainly focused on achieving the 4th SDG on quality education and 17th SDG which is centred on partnerships for the goals. Organised under the IQAC the event aimed to create a global collaborative education ecosystem that will impart strong values and skill sets. Encompassing National and international level, it fostered a spirit of unity among stakeholders to enhance educational policies and practices, aligning with the National Education Policy 2020, which promotes creative, learner-centred



teaching methods and the use of ICT tools & online platforms, and promotes Digital India efforts. Moreover, the symposium also supports the objectives of the Atal Innovation Mission to promote innovation in the education sector by exhibiting and debating cutting-edge teaching techniques.

The symposium provided a common platform of networking and collaboration between almost 47 National and International, Government as well as Private Teaching Institutions including Schools, Colleges and Universities setting a hopeful future in education sector.



The occasion commenced by acknowledging the gift of life, knowledge and wisdom as well as removing darkness through a ritual Deep-Pragatya which refreshed the atmosphere and shined light within the hearts of all who were present. Gracing the symposium from the university's management with their warm presence was Dr Geetika Madan Patel (Vice President - Quality, Research and Medical Sciences), Dr Amit Ganatra (The Provost, PU), Dr Falguni Acharya (Director of IQAC) who was also the conveyer of the event. Dr Dilip Patnaik (The





Vice Chancellor, Medi-Caps University, Indore), Dr Pushpanadham (The Maharaja Sayajirao University of Baroda), Dr.Phil. Burt (University of Applied Sciences Kaiserslautern, Germany), Dr. Arasu Raman (INTI University, Malaysia), Mrs. Preeta Pillai (Podar World School, Vadodara), Mrs. Leena Nair (New Era Senior Secondary School, Vadodara), Dr. Dipti Oza (Retd. Professor in Education), Dr. Mavlyuda Narmuratovn Mirzayeva and Dr. Nazira Khatamova (Navoi State University of Mining and Technologies), Dr Reshma Kar (Saint Peter's University) were among the esteemed guests who were present. In honour of the guests, they were felicitated with tokens of appreciation for their invaluable presence.

Words going beyond time

With her wise opening remarks, Dr Geetika Madan Patel, Vice President (Quality, Research and Medical Sciences) of Parul University, highlighted how innovation has taken over every aspect of daily life across the globe and how the education system was not an exception. She went further on expressing the greater need of the hour to not only introduce but rather make efficient utilisation of innovative strategies to enhance learners' inner thirst for education henceforth creating a spirit of learning within them.





Prof Karanam Pushnadham, head of the Department of Educational Administration from The Maharaja Sayajirao University of Baroda shared very insightful thoughts beginning by



expressing his value of the teaching body and expressing their importance in ensuring that learners and the system transitions smoothly in this technology era. He shared about the three elements which are pivotal for innovation in learner centred teaching at higher education systems which include imagination, Information and initiative. "It is our responsibility as educators to turn our students into lifelong learners by removing fear within them which is

the greatest hindrance for growth".

Among the keynote speakers was the vice chancellor from Medi-Caps University, **Dr Dilip Patnaik**, who shared his expert knowledge on the diversified methods which teachers can apply in different settings to increase and engage learners' interest in the classroom and brought to light that teachers can provide to the learners what technology is not able to provide, in his closing remarks he encouraged educators to embrace their uniqueness as well as their learners' uniqueness.

In addition to esteemed dignitaries from renowned national institutions, the symposium

extended its reach internationally, featuring insights from Saint Peter's University. New Jersey, USA. **Dr.Reshma Kar**, an assistant professor from the university, delivered an insightful speech on "Teaching and Learning Data Science in the Age of Generative Artificial Intelligence," highlighting the impact of AI on data science education. She discussed how generative AI enhances data analysis. predictive models, improves personalizes learning. Kar emphasized the need for dynamic



curricula that boost engagement and prepare students for real-world challenges, stressing the importance of adapting teaching methods to the evolving role of AI in data science.



Mind provoking Panel Discussions



The Panel discussion was a medium for the experts to share ideas on promoting learner-centred approaches and showcase innovative practices. The moderator Mrs. Leena Nair (New Era Senior Secondary School, Vadodara), led the panellists through a journey of illuminative thoughts on the theme "Education 2030: Integrating Sustainable Development Goals". The panellists consisted of Dr. Bert Phil. Forschelen, Professor from University of **Applied** Sciences Kaiserslautern, Germany, and Mrs. Preeta Pillair, The Principal of Podar World School, Sherkhi, Vadodara and Dr. Arasu Raman.

Professor from INTI International University, Malaysia.

Through each panellist experienced background they shared with the educators that it is

within their power to ensure that the curriculum is integrated with the SGDs henceforth ensuring that the values for sustainability are instilled from a young age within the learners making the vision to achieve the SGDs by the year 2030 an achievable reality. Furthermore, Dr Bert amongst them also highlighted the various contributors that are possible limiting factors and also emphasised that each nation is unique in its approach towards attaining this goal at a national level.





The symposium featured a dynamic platform where participants from various schools and Heads of Institutions (HOIs) presented a wide range of creative ideas and innovative approaches, all aimed at cultivating a learner-centric environment within the education system. With a strong emphasis on promoting inclusive, equitable, and quality education, the 38 presenters—through both individual and group entries—ensured their ideas were grounded in sustainable values. Whether through oral or poster presentations, they highlighted learner-centered methodologies designed to address diverse needs, aligning their efforts with the 4th Sustainable Development Goal (Quality Education).

Topics such as Integrated and Interdisciplinary Learning, Outcome-Based Teaching and Assessment, and the integration of ICT tools in conventional teaching were explored. Participants from primary to tertiary education joined forces, creating a unique blend of expertise, with schools from both rural and urban transcending geographical barriers to share their vision for innovative change. The symposium showcased groundbreaking innovations in teaching methodologies, including 3D animation, cinematography, theatre, gaming, Artificial Intelligence, and research in psychology. Representatives from fields such as Medicine, Ayurveda, Pharmacy, Engineering, Commerce, Fine Arts, and Design came together, creating a collaborative environment where ideas from one discipline could be adapted and applied to others with necessary modifications, opening up endless possibilities for innovation and integration across the education system.

Screening of the presentations - Unveiling Excellence

The evaluation rubrics were shared with the participants a week before to ensure that the participants can maximise their presentation and also keeping in mind the specific points that the judges would be focusing on. This was successful in ensuring fairness as well as to aid and motivate the presenters to present their work with the highest excellence. Prior to the date of the symposium participants shared short videos which captured their introduction, mode of delivery and a brief explanation of the idea they planned to present. Their videos were screened based on the relevance of their ideas and the theme. The teams and individuals were exceptional which resulted in all the applications passing through the screening stage.

Presentation evaluation

The evaluation criteria comprised two essential aspects: 70% of the assessment focused on Relevance to the theme, Innovation and creativity, Practicality, Evidential Support, and Impact of the content. The remaining 30% of the evaluation emphasised Depth of knowledge, Organisation and structure, Visual aids, Verbal communication, and Time management during the presentation. At the end of all the presentations the judges carefully evaluated each of the work using a rubric to ensure fairness and that the best candidates will receive the prizes.



Renowned judges

Joining the panel of judges who are well reputed and known for the many accolades in the sector was Dr Pushpandham, Dr Dipti Oza (Retr. Professor, Department of education and Psychology), and Dr. Digvijay Pandya (Dean, Faculty of Liberal Arts, Parul University). The



esteemed judges using the rubrics scored separate marks for the presentations and towards the end an average score was considered to declare the winners and 1st runners-up in each of group and individual entries.



Celebrating the Success: Highlights from the Valedictory Ceremony

During the valedictory ceremony, Dr. Falguni Acharya, the Director of the IQAC, delivered a heartfelt vote of thanks, expressing her appreciation for the esteemed guests and recognizing the remarkable efforts of all participants in bridging the gap between the educational sector and Vision of Education-2030. Following her speech, certificates of participation were awarded to all participants, celebrating their contributions. The judges provided insightful feedback, commending the exceptional quality of work presented by the teams and highlighting the fierce competition.









The 2.0 symposium concluded on a high note with a much-anticipated prize ceremony, celebrating the achievements of all participants. Certificates were awarded not only for presenting groundbreaking ideas to expand the scope of education but also for the courage and openness shown in exposing their work to constructive critique. In the individual category, the 1st runner-up was Prabhin Sukumaran from Charotar University of Science and Technology, whose presentation on "Innovative Methodologies for Teaching Engineering Geology in the AI Era" earned him a prize of ₹3,000. The winner in this category, Pradyumansinh Y. Raj from Navrachana University, won ₹5,000 for his presentation on "Task-Based Language Teaching." In the group category, Aadarsh Niwasi (Girls) School, Limkheda, won the winner's prize of ₹10,000 for showcasing their school's success in improving students' memory retention based on a psychology research paper. The 1st runner-up prize of ₹5,000 went to The New Era Senior Secondary School, Vadodara, who presented on how participatory learning can extend beyond classroom walls to foster lifelong learning.



Creating Lasting Memories: An Event of Connection and Opportunity

This flagship event left a lasting impression on all the changemakers present at the symposium. Beyond the prizes awarded, participants had the chance to forge meaningful professional connections during a networking lunch. Educators engaged with their peers from both their own fields and other disciplines, sharing diverse strategies for the collective upliftment of the education sector. The event's success sparked excitement among participants for next year's edition of the symposium, promising even greater achievements.

Integration of learning in report preparation

The Internal Quality Assurance Cell promotes the use of ICT tools not only in the Teaching-Learning practices but in the administrative documentation as well. The preparation of this report includes utilization of AI tools to generate background image and collages wherever needed.



With noticeable impacts from last year's symposium, the event took it a notch higher this year by highlighting the 17 sustainable Goals which showcased the university's passionate approach to contribute to national and international growth and development. Furthermore, this platform not only served as an enriching catalyst however it was a distinguished landscape for professional engagements all under one roof. Over more it also served to build a community dedicated to sustainable approaches who will promote the development of new resources and tools to support its implementations.

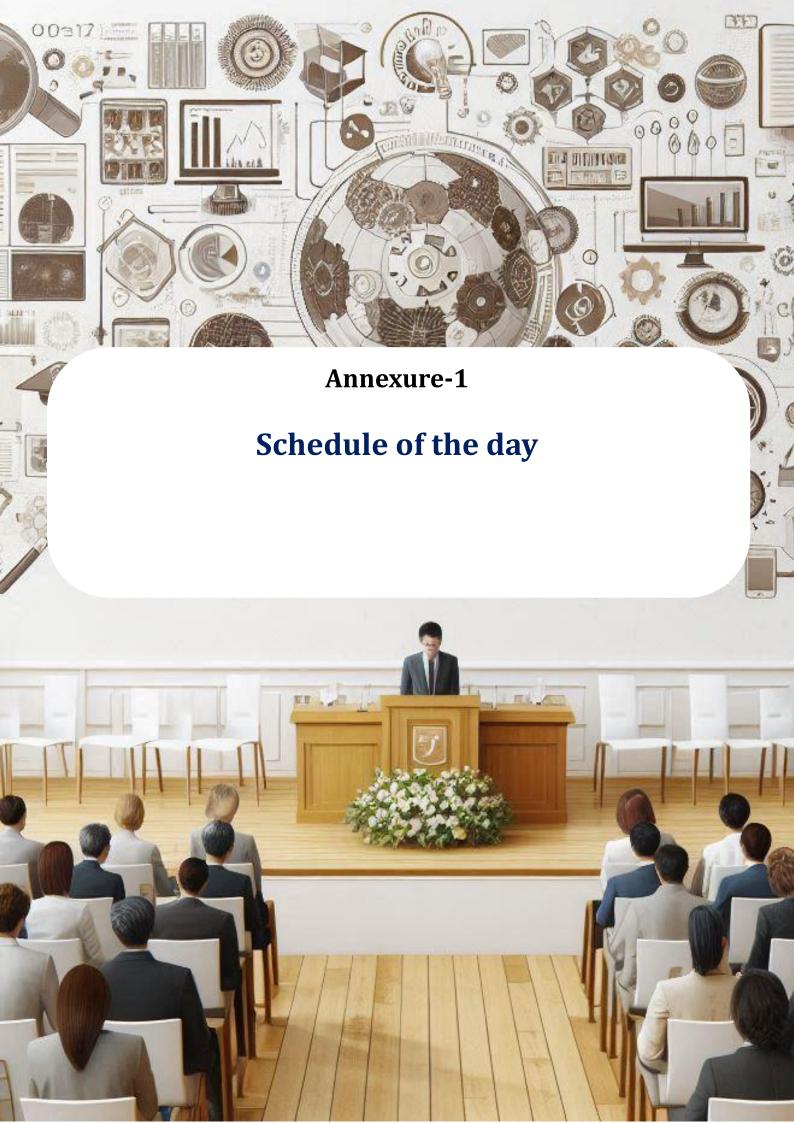
The second edition of the international symposium on innovative learner centred approaches to teaching and learning was a true demonstration of the timeless efforts being contributed by all stakeholders globally to ensure that the outcome of teaching and learning achieves the highest standard possible. The joint efforts from experts contributed to the overall success of the event and proved that meaningful progress is being made towards the final goal. The teams shared their feedback and testimonials on their experience.

The organising committee extended its sincere gratitude to all the keynote speakers, panellists, presenters, and participants for making this symposium an intellectually stimulating and enriching experience. Special thanks to Parul University for providing the platform to host this significant event.

The organising committee looks forward to building on this momentum and organising more editions of this event in the future to further advance the cause of education.

Thank you...





अधिगम-आयाम-२०२४

An International Symposium on innovative learner-centred approaches to teaching and learning

Schedule for the day

Date: 13th September 2024

Venue: Central Seminar Hall, Parul University, Vadodara

| Time | Activity | | | | | |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| 09:15 AM to 09:45 AM | Registration | | | | | |
| 10:00 AM to 10:15 AM | Inaugural Ceremony | | | | | |
| 10:15 AM to 10:45 AM | Key-note speech by Prof. Pushpanadham Karanam (Head, Department of Educational Administration, Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda) | | | | | |
| 10:45 AM to 11:15 AM | Key-note speech by Prof. (Dr.) Dilip K. Patnaik (Vice Chancellor, Medi-Caps University, Indore) | | | | | |
| 11:15 AM to 12:15 PM | Oral Presentations by participants | | | | | |
| 12:15 PM to 01:00 PM | Panel Discussion: "Education – 2030: Integrating Sustainable Development Goals" Dr. Phil. Bert Forschelen, Professor, University of Applied Sciences Kaiserslautern, Germany Mrs. Preeta Pillai, Principal, Podar World School, Sherkhi, Vadodara, India Dr. Arasu Raman, Professor, Department of the Marketing, Inti International University, Malaysia Mrs. Leena Nair, Principal, New Era Senior Secondary School, Vadodara, India (Moderator) | | | | | |
| 01:00 PM to 02:00 PM | Lunch Break | | | | | |
| 02:00 PM to 03:30 PM | Oral Presentations by participants | | | | | |
| 03:30 PM to 03:50 PM | High-Tea and Networking | | | | | |
| 03:50 PM to 04:20 PM | Key-note speech by Dr. Reshma Kar (Assistant Professor, Data Science Institute, Saint Peter's University, New Jersey, USA.) | | | | | |
| 04:20 PM to 04:45 PM | Valedictory and Prize Distribution Ceremony | | | | | |

Sequence of Presentation

| Presentation order | Name of the Participants | Designation | Name of the department | Name of the School/University | Entry type | Type | Mode | Presentation session |
|--------------------|-------------------------------------------------------|------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------|---------------|------|---------|----------------------|
| 1 | Dr. Puja Dulloo | Professor & Head | Physiology | Parul University | Individual | Oral | Offline | Pre-Lunch |
| 2 | Pradyumansinh Y Raj | Assistant Professor | School of Business and Law | Navrachana University | Individual | Oral | Offline | Pre-Lunch |
| 3 | Ms. Deepa Garg | | | New Era Senior Secondary School | Group | | Offline | Pre-Lunch |
| | Ms. Prachiti Bhamerkar | | | New Era Senior Secondary School | | Oral | | |
| | Ms. Rohini Shah | | | New Era Senior Secondary School | | | | |
| | Ms. Dipali Bhatt | | | New Era Senior Secondary School | | | | |
| 4 | Dr. Wasim Abdulaziz Shaikh | Professor | Physiology & Medical Education Unit | Parul University | Institute | Oral | Offline | Pre-Lunch |
| 5 | Naileshkumar Bipinbhai Suthar Patel Pankajkumar | Assistant Teacher | Adarsh Nivasi School (Girls), Limkheda Adarsh Nivasi School (Girls), | Adarsh Nivasi School (Girls), Limkheda Adarsh Nivasi School | Institute | Oral | Offline | Pre-Lunch |
| | Chandrakant | Principal | Limkheda | (Girls), Limkheda | | | | |
| 6 | Dr. Pratibha Tyagi | Associate Professor | Department of Applied Sciences & Humanities | Parul University | Individual | Oral | Offline | Pre-Lunch |
| 7A | Dr. Pallavi Khedkar | Academic Director | Parul Institute of Technology | Parul University | Individual | Oral | Offline | Post-Lunch |
| 7B | Dr. Rahul Prakash Bhavasar | Professor | Pharmacology | Parul University | Institute | Oral | Offline | Post-Lunch |
| 8A | Prabhin Sukumaran | Assistant Professor | Dr. K.C. Patel Research and Development Centre | Charotar University Of Science And Technology | Individual | Oral | Offline | Post-Lunch |
| 8B | Dr. Shruti Tiwari | Professor | Cmie/Design | Parul University | Individual | Oral | Offline | Post-Lunch |
| 9A | Dr. Anuradha Joshi | Professor | Pharmacology & Medical Education | Parul University | Individual | Oral | Offline | Post-Lunch |
| 9B | Dr. Pranali Mistry | Associate Professor | Parul Institute of Homoeopathy and Research | Parul University | Individual | Oral | Offline | Post-Lunch |
| 10A | Punit Patel | Assistant Professor | Mechanical Engineering Department | CSPIT, Charusat | Individual | Oral | Offline | Post-Lunch |
| 10B | Dr.Rachit Adhvaryu | Associate Professor | Parul Institute of Engineering and Technology | Parul University | - Institute | Oral | Offline | Post-Lunch |
| | Dr.Kruti Sutaria | Assistant Professor | Parul Institute of Engineering and Technology | Parul University | | | | 1 ost-Lunch |

Sequence of Presentation

| Presentation order | Name of the Participants | Designation | Name of the department | Name of the School/University | Entry type | Туре | Mode | Presentation session |
|--------------------|-----------------------------------|------------------------|----------------------------------------------------|--------------------------------------------------------------|---------------|--------|----------|----------------------|
| 11A | Dr. Abhishek Rajeshkumar Mehta | Associate Professor | Parul Institute of Computer Application | Parul University | Group | Oral | Offline | Post-Lunch |
| | Dr. Priya R. Swaminarayan | Professor | Parul Institute of Computer Application | Parul University | | | | |
| | Dr. Manisha Pathak | Professor | Parul Institute of Computer Application | Parul University | | | | |
| 11B | Dr Manjiri Keskar | Professor | Shalakya Tantra | Parul Institute Of Ayurved | Individual | Oral | Offline | Post-Lunch |
| 12A | Dr Shivani Sanjeev Gavande | Professor | Kayachikitsa | Parul Institute Of Ayurved And Research, Parul University | Individual | Oral | Offline | Post-Lunch |
| 12B | Suchandana Das | | | New Era Senior Secondary School | - Group | Oral | Online | Post-Lunch |
| 125 | Archana Dhokla | | | New Era Senior Secondary School | | orar | Jiiiiie | |
| 13A | Dr. Hiral Dave | Associate professor | Pharmaceutical Quality Assurance | Parul Institute Of Pharmacy | Individual | Oral | Offline | Post-Lunch |
| 13B | Prof. Arjun Chauhan | Assistant Professor | Parul Institute of Paramedical and Health Sciences | Parul University | Individual | Oral | Offline | Post-Lunch |
| 14A | Vijya Tulsani | Assistant Professor | BCA | Parul University | Individual | Oral | Offline | Post-Lunch |
| 14B | Linata Arande | | | New Era Senior Secondary School | - Group | Oral | Offline | Post-Lunch |
| 148 | Pratima Paul | | | New Era Senior Secondary School | | Ulal | Offinite | |
| 15A | Nandita Aich | Teacher | Science | New Era Senior Secondary School | Individual | Oral | Offline | Post-Lunch |
| 15B | Mr. Arjun Chauhan | Assistant Professor | Parul Institute of Paramedical and Health Sciences | Parul University | Group | Oral | Offline | Post-Lunch |
| | Mr. Yellapu Sampreeth Naidu | PG Student | Parul Institute of Paramedical and Health Sciences | Parul University | агоир | Oral | Onnie | 1 ost Lunch |
| 15 | Arpita Modshara | PGT. CHEMISTRY | New Era Senior Secondary School, Nizampura | | Institute | Poster | Offline | During Lunch |
| 16 | Dr Kaushal Jani | Associate professor | Computer Science and Engineering | Indus University | Individual | Poster | Offline | During Lunch |





An International Symposium on innovative learner-centred approaches to teaching and learning

"About the Symposium"

A speech by Dr. Geetika Madan Patel, Vice president (Quality, Research and Medical Sciences)

Time: 10:00 AM Approx. (as a part of inaugural ceremony) **Venue:** Central Auditorium, Parul University, Vadodara

It is a privilege and a moment of great pride for me to welcome each of you to the second International Symposium 'अधिगम-आयाम' (Adhigam-Aayaam) on Learner-Centered Teaching and Learning. At Parul University, we believe in the power of innovation in education and the significance of embracing new teaching methodologies that truly prioritize the learner. This symposium is a testament to our collective commitment to shaping the future of education.

In today's fast-paced world, the role of educators has evolved far beyond traditional teaching methods. It is no longer enough to deliver content; we must empower our students to think critically, collaborate effectively, and solve complex problems. A learner-centered approach, where the student becomes an active participant in their learning journey, is essential for building these skills. The discussions we have today will address not just how we teach, but how we can create a dynamic and interactive learning environment that fosters curiosity, engagement, and lifelong learning.

This symposium is more than just a platform for sharing ideas. It is a step towards promoting inclusive and equitable quality education, as outlined by the United Nations' Sustainable Development Goal 4. By focusing on learner-centered methodologies, we ensure that education reaches students from all backgrounds, with varying abilities and learning styles, empowering them to excel.

The event also reinforces the power of collaboration. By bringing together educators, policymakers, and innovators from across the globe, we are aligning ourselves with SDG 17 – Partnerships for the Goals – to enhance our educational policies and practices. Together, we are building stronger, more effective networks that will drive positive change in the educational landscape.

Moreover, this symposium is a reflection of the values outlined in the National Education Policy 2020, which emphasizes the need for innovative, learner-centric teaching methods and the integration of ICT tools and digital platforms. This aligns perfectly with the Digital India initiative, and we are proud to be at the forefront of advocating for the use of technology to enhance the teaching and learning experience. The symposium also echoes the objectives of the Atal Innovation Mission by showcasing how innovation can transform the education sector.

At Parul University, we are deeply committed to creating spaces that nurture creativity, inclusivity, and collaboration. By aligning with these critical national and global missions, we are paving the way for future-ready education that meets the needs of both learners and society. I would like to express my heartfelt gratitude to all our esteemed keynote speakers and panelists, who bring with them a wealth of knowledge and expertise. Your insights will undoubtedly inspire us all to rethink and reshape our educational practices. I also wish to thank the organizing committee for their dedication in making this event possible. As we engage in today's discussions, I encourage everyone to actively participate, ask questions, and contribute to the rich exchange of ideas. Let this symposium serve as a catalyst for positive change, as we move forward in shaping the future of education, not just for ourselves but for generations to come. Once again, welcome to Parul University. I look forward to a day of inspiring conversations and fruitful collaborations. Thank you.



अधिगम-आयाम-२०२४

An International Symposium on innovative learner-centred approaches to teaching and learning

"Vote of Thanks"

A speech by Dr. Falguni Acharya (Director-Internal Quality Assurance Cell)

Time: 04:30 PM Approx. (as a part of Valedictory and Prize Distribution Ceremony)

Venue: Central Seminar Hall, Parul University, Vadodara

Good morning to all esteemed guests, distinguished speakers, and my dear colleagues!

As our esteemed Vice President madam stated in the inaugural ceremony, the name "Adhigam-Aayam" itself reflects the essence of this symposium of explore the various dimensions of learner-centric methods, providing a platform for educators, policymakers, researchers, and other stakeholders to share their ideas and insights. And I hope this kind initiative of the Internal Quality Assurance Cell under the roof of Parul University has achieved its meaning and aims of promoting and providing a collaborative environment for learner-centred approaches to teaching and learning. I hope you all had an insightful and motivating experience during the symposium today.

On behalf of the organizing committee, I extend my heartfelt gratitude to each and every one of you for being a part of this remarkable symposium, "Adhigam-Aayam".

We are truly honored and humbled by the overwhelming response and active participation from educators, policymakers, researchers, and other stakeholders. Your presence has been instrumental in making this event a resounding success.

I would like to express our sincere appreciation to our esteemed keynote speakers and panelists Dr. Pushpanadham, Dr. Dilip Patnaik, Dr. Mavlyuda, Dr. Reshma Kar, Dr. Phil. Bert Forschelen, Mrs. Preeta Pillai, Ms. Nazira Khatamova and Mrs. Leena Nair for sparing time for the us and sharing their valuable insights and experiences, which have inspired all of us and shed light on innovative practices in education.

I extend heartfelt thanks to all the participants who have shared their valuable knowledge, and contributed to the exchange of ideas. Your passion for education and commitment to learner-centered approaches have made this symposium a truly enriching experience.

Special thanks to honorable Vice Presidents, Dr. Geetika Madan Patel and Dr. Parul Patel, esteemed Provost Dr. Amit Ganatra, respected registrarsir Mr. Manish Pandya for their kind and continuous motivation and support in organising this symposium.



Furthermore, I would like to acknowledge the dedication and hard work of the organizing committee and volunteers who have tirelessly worked behind the scenes to meticulously plan and execute every aspect of this symposium. A special thanks to the team of branding and team of media crew for their spontaneous support in managing the arrangements and capturing the moments. Last but not least, our heartfelt thanks go out to all the attendees who have shown a great interest and enthusiasm and have been present actively throughout the day and have made this event impactful. As we conclude this symposium, let us carry forward the insights gained and the connections made to continue our journey towards enhancing the quality and effectiveness of education worldwide. Together, we can create transformative learning environments that nurture the growth and development of our students. Thank you once again for your invaluable contribution, and we look forward to future collaborations and continued progress in the field of learner-centered education. Wishing you all success in your endeavours. Thank you so much!

















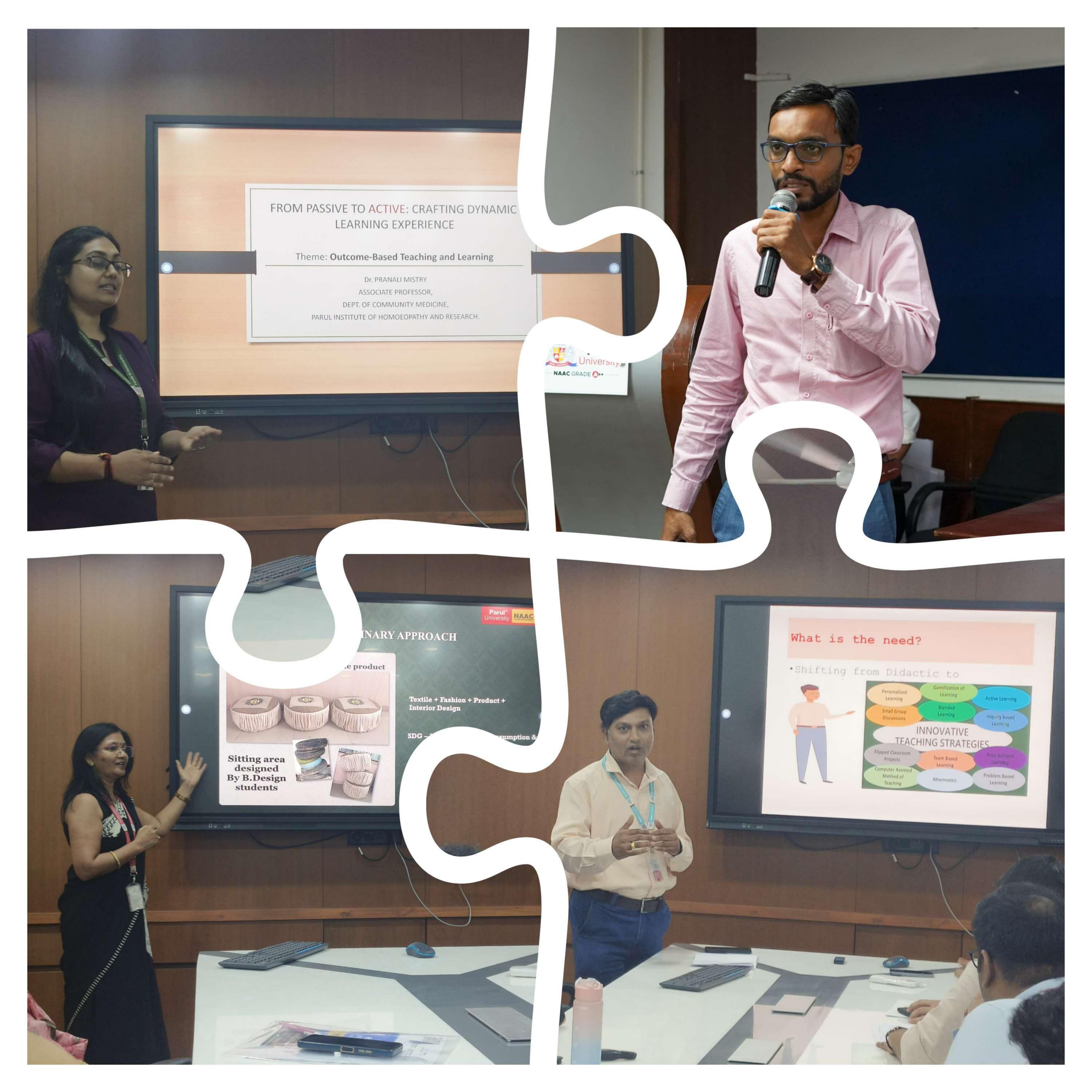
































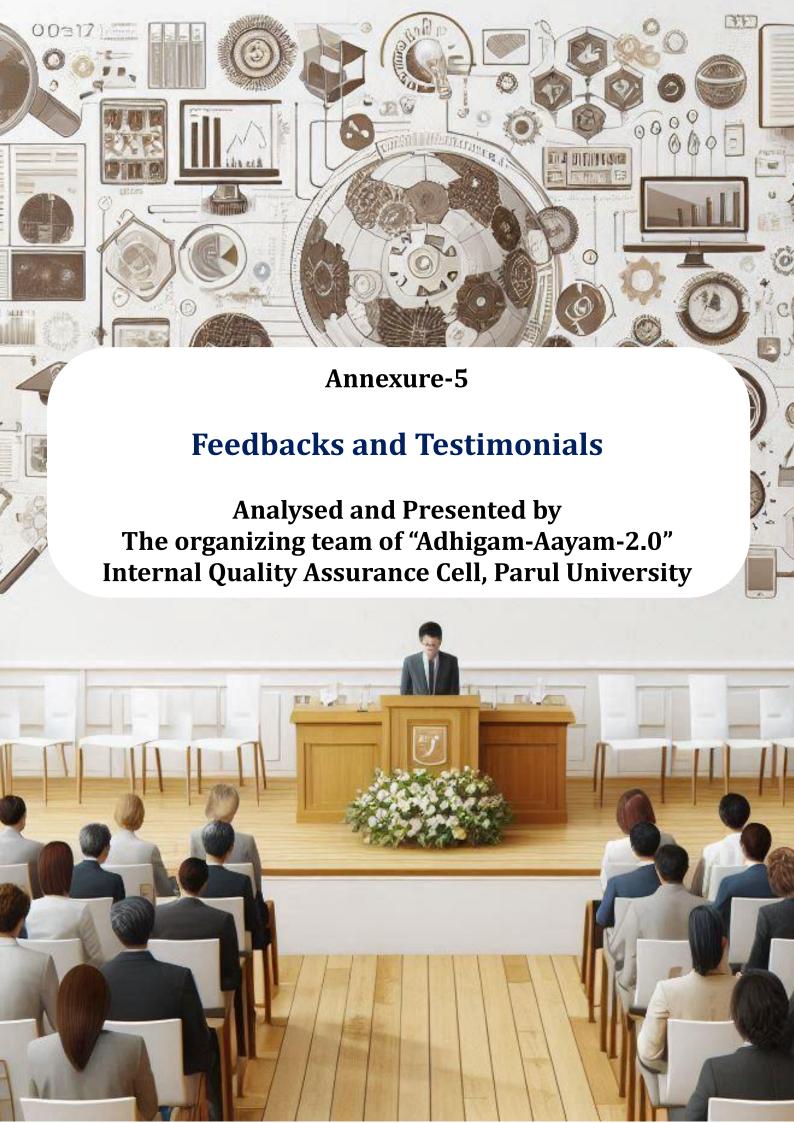












अधिगम-आयाम-२०२४

An International Symposium on innovative learner-centred approaches to teaching and learning

Feedback Analysis

Introduction:

A feedback form (google form) was shared with all the attendees and on the basis of that the following analysis is obtained.

Feedback Analysis: Inspiring Positive Reception and Future Endeavours

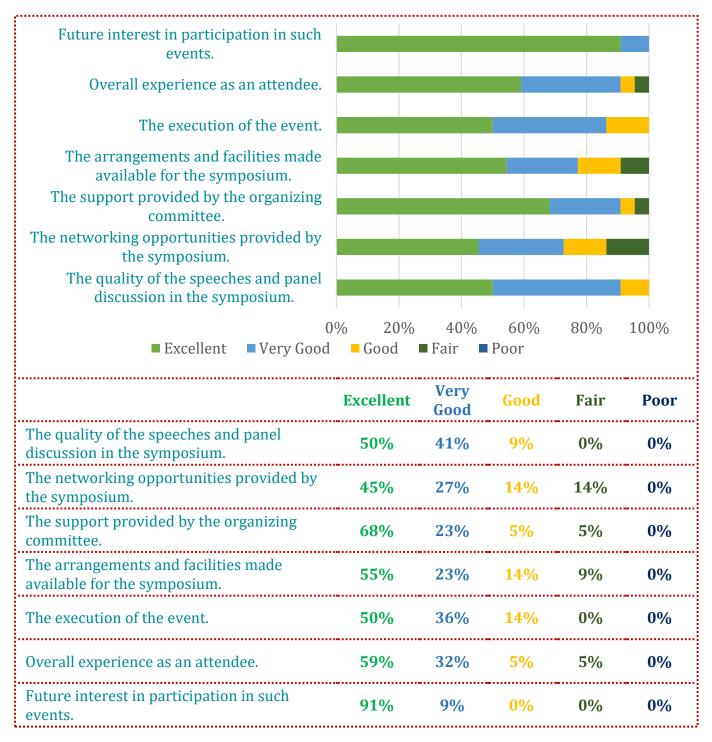
The feedback analysis from the symposium participants revealed positive responses towards the keynote speeches, with a majority expressing agreement and strong agreement. The experts' explanations and examples on various teaching strategies and learner-oriented curriculums were well-received, motivating attendees to consider implementing these approaches in their educational sectors. The event content, schedule, and organization were rated highly, indicating overall satisfaction with the symposium. The registration process, venue, and facilities also received favourable ratings. The majority of respondents expressed a desire to attend similar events in the future.

Keynotes:

Based on the tabular analysis, the feedback received from the attendees indicates a positive response to the expert's presentations. Approximately 96% of the attendees agreed that the expert effectively explained the importance and potential impact of their selected topic in relevance to the symposium's theme. Similarly, 88% of the attendees found the examples, case studies, and evidence provided by the expert to be satisfactory and supportive of their talks. The talk was motivational, with 92% of attendees expressing interest in incorporating learner-oriented curriculum and methods. The event content largely met the expectations and needs of attendees, with 100% indicating their satisfaction. Additionally, 87% of the attendees appreciated the expert's efforts in encouraging interactive participation and facilitating meaningful discussions during the sessions. Overall, the feedback suggests a positive and engaging experience for the attendees.

The organizing team also collected some good suggestions such as to consider the participations from schools and that from HEIs in separate category for evaluation. Some have suggested to make it for two days, so that the presentations can be given more time. The organising team has considered this for the future planning.

The following graphical comparison provides compelling evidence of the attendees' high level of satisfaction and positive reception across various facets of the symposium, encompassing the outstanding quality of speeches, fruitful networking opportunities, commendable support from the organizing committee, exemplary arrangements and facilities, seamless event execution, memorable overall experience, and a strong inclination for future participation in similar events. The resounding majority of attendees expressed profound contentment, affirming the symposium's resounding success and the immense appreciation it garnered.



Conclusion

The feedback analysis showcases the symposium's resounding success, with attendees expressing strong agreement and motivation towards implementing learner-oriented approaches. The event received high ratings for content, schedule, and organization, with attendees appreciating the seamless registration process and excellent facilities. The overwhelmingly positive feedback highlights the desire for future enlightening symposiums, fostering collaboration and innovation in learner-centered education.

Fantastic opportunity to discuss new teaching and discuss new methods...

Great initiative to bring Schools and HEIs at a common platform

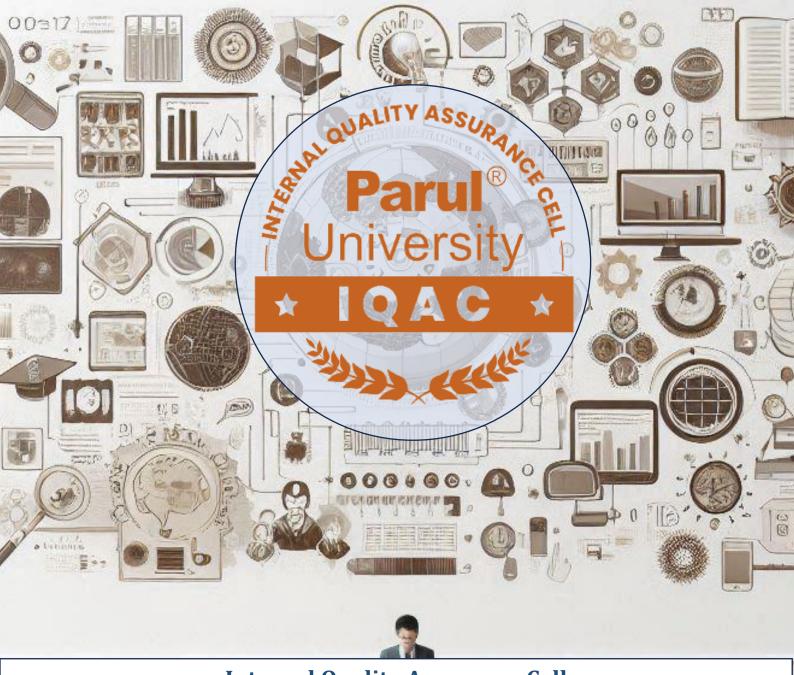
Excellent platform to showcase our own innovative approaches...

An encouraging Learning experience...

A great experience because of the good interactions...



What our attendees said...



Internal Quality Assurance Cell

Parul University

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